

School Background

The George Eliot School is a comprehensive school that caters for boys and girls of all abilities from the age of 11 to 16. The school has 688 pupils and was established in September 1961. The school converted to academy status in 2010 and is now part of the Midland Academies Trust. The school's motto is "We inspire, you succeed". This embodies the school's ethos of delivering learning experiences and opportunities that inspire and motivate the students towards a 'love of learning'. The George Eliot School has been given a 'good' Ofsted review. Teachers exhibit very good subject knowledge and have high expectations of their students. The school switched to Bromcom in 2015 and had a painless and non-disruptive migration process which was the first of many advantages in choosing Bromcom.



How do staff members find Bromcom's MIS?

One of the main priorities for the Headteacher, Dr Hylands, when looking for a new MIS was to make teachers' work as straightforward as possible. Dr Hylands wanted the teachers to have an interface that they could access anywhere on whichever device they wanted. It had to be intuitive and provide information that the teacher wanted, or allow them to enter data in as few clicks as possible.

"Bromcom's MIS does all of this and more. Teachers can access registers and information about students that they teach very easily. It is very easy to record information from behaviour events from the lesson register and teachers really appreciate the automated behaviour reports generated by the system that keep them well informed."

Dr Hyland's found that both homework and assessment data is very easy to enter and the tools within the MIS enable simple analysis to be fed back straight away. Teachers also like the built in seating plan tool that saves them lots of work and gives them key data in seconds.

What are the benefits of Assessment?

There is almost unlimited capacity to develop the Assessment system that you desire to fit your current situation.

"The assessment facilities in the MIS are extremely powerful and have flexibility in the way that they can be configured."

Targets can be set according to a flightpath from starting points or by formulae from an end target and then progress against the targets closely monitored. As well as being able to configure the overarching assessment structure, an enormously powerful Assessment Without Levels component is included. This component enables assessment criteria to be used as part of the assessment structure which can directly support teaching. It is even possible to set either an age or stage specific percentage completion or to calculate a running assessment grade from the data.



How has MCAS and VLE helped The George Eliot School?

The school chose to subscribe to both the Parental Portal, called MCAS (MyChildAtSchool) and the Student Portal (VLE). Both of these are linked directly to the MIS so that they are automatically populated without having to transfer data from another system. Both parents and students have access to a wealth of information including:

- Live attendance data
- Behaviour data (this is authorised by the school before it is released to parents)
- Assessment data
- Homework information
- Timetables
- Exam timetable information
- Records of all communication between school and home

The portals act as a vehicle for promoting communication between home and school. Students are able to access information that teachers upload for them and use links to access videos and other websites.

“MCAS and VLE has helped to reduce time spent doing administration as documents such as reports are now linked directly to their child’s account and we no longer have to go through the time consuming and costly processes to print off reports and post them home that we used to before Bromcom”

(Dr Kevin Hylands, Headteacher)



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